

Course Summary 2019-2020

Course	Teacher	Conference Times	Telephone	Room	E-mail
Reading	P. Ayala-Gonzalez (Mrs. A-G)	2 nd period A and B 9:55 – 11:15	(956)-381-5522	137	Patricia.ayala @stisd.net

Purpose: The purpose of this class is to support the development of a student's working knowledge and understanding of the use of written and spoken English. This includes examining the function, use and purposes of language. This will include but is not limited to the use of English in various types of texts. Students will be evaluating literary and expository elements to support their English Language Arts knowledge.

Objective: The objective of Reading is to further develop each students' ability to read with competence, confidence and understanding through instruction in comprehension strategies, word recognition and vocabulary.

Assignments:

1. Daily work and homework may include but is not limited to vocabulary assignments, reading responses, grammar worksheets, paragraphs and essays.
2. Quizzes will be given over assigned reading material and daily activities. Accelerated Reader quizzes will be required each grading period.
3. Tests will include skills/unit/chapter tests, novel test, and one final exam at the end of each semester.

Needed Supplies:

1. 1 80 page (or more) composition notebook
2. 1 folder with pockets (preferably plastic)
3. Blue or Black Pen
4. Pencils
5. Scotch tape
6. 4 various-colored highlighters
7. Dictionary/ Thesaurus (for home use)

Diagnostic and Formative Assessments

Throughout the year, diagnostic and formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quizzes, readings, discussions, and student writings. Feedback will be given on these assessments so that students understand their needs as well as view their progress.

Grading Procedures & Weights:

Grades taken each nine weeks grading period will be averaged according the following formula:

- | | |
|-------------------------|------------|
| 1. Test/Major Projects: | 35% |
| 3. Quizzes | 15% |
| 4. Daily work/ Homework | <u>50%</u> |
| | 100% |

Due Dates and Late Work

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon, and work will be completed during the detention from 4:05-5:05. If work is not completed on time, an after-school homework intervention will be assigned as a consequence. Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the activity and expectations.

Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments. On some occasions there may be a need for makeup work assignments. Provisions will be made during after-school tutorial for 4:05-5:05 tutorial for makeup work. Students must complete the makeup work form and secure the teacher’s signature after discussing the assignments and due date.

The semester average will be based of the two nine-weeks averages and the grade earned on the semester final. The semester final will be worth 25% of the semester average.

Retesting procedures: Students must re-take tests upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retest will not be given for quizzes, final drafts of writing assignments, projects and Accelerated Reader tests. Semester finals are not eligible for retesting.

Pyramid of Interventions.

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO’s) for English 8. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required tutorial after-school or after-school detention, and other interventions specifically to address the student needs.

Teacher
P. Ayala-Gonzalez

Department Leader
E. Figueroa

Principal
Mrs. Ana Castro

I, _____, have received a copy of this course outline, been given the opportunity to ask questions, and I understand the contents and expectations.

Student Signature

Date

Parent/Guardian Signature

Date