

Seventh Grade ELA Honors Course Summary



| Course | Teacher | Conference | Time | Telephone | Room | E-mail |
|------------------|-------------|------------|------------------------------|---------------|------|------------------------|
| English 7 Honors | Mrs. Avalos | 1B 2A | 8:30- 9:50 B 9:55-11:15 A | (956)381-5522 | 111 | Nadia.avalos@stisd.net |

Welcome to 7th Grade ELA! Together, we will make this a great and fruitful year.

Purpose: Our goal is to help you, the student, become a stronger writer, reader, and thinker, using Pre-AP strategies in preparation for future AP course work.

Objective: Through this intensive study of grammar, composition, vocabulary, and analytical reading, you will be better prepared to communicate more effectively.

Expectations:

1. Respect each other's space, property, and person.
2. Be prepared to work and learn.
3. Turn in all work neatly and on time.

Rewards:

1. Praise
2. Prizes or privileges
3. Listen to music while working

Assignments:

1. Daily work and homework may include, but is not limited to, vocabulary assignments, reading, dialectical journals, grammar activities, and writing pieces.
2. Quizzes will be given over assigned reading material and daily activities.
3. Accelerated Reader tests will be required each grading period. Reading an AR book is a daily homework requirement.
4. Compositions will be classwork and/or homework. Some will be timed.
5. Tests will involve multiple choice, matching and short answer questions over material covered (grammar, reading, voc.) and a two-part final exam at the end of each semester.
6. Expect some literature-related research and/or culminating literary unit assignments. Plagiarism will earn you a zero.
7. Summer reading will be the first novel studied, analyzed, and discussed.

Needed Supplies:

- | | |
|--------------------------------------|--|
| 1. One 100-page composition notebook | 7. Post-It Notes |
| 2. loose-leaf paper | 8. non-permanent makers |
| 3. Black or Blue ink pens | 9. <u>poster board, colored paper for home use</u> |
| 4. Pencils | 10. Two to three clear tape rolls |
| 5. Colored pens or a 4 color-ink pen | |
| 6. Highlighters (4 colors) | |

AR Tests:

An AR Diagnostic will be used to determine reading level. Students are required to read novels within their reading range and test on them using the Accelerated Reading program in class or library at various

and quizzes are 15% of total grade.) Failure to complete the required reading assignments will result in appropriate intervention. Deadlines are two days before grade period. Most of the books are assigned a point value by Reading Renaissance company, and we assign these points a grade value. Deadlines and the point value grade-equivalent scale will be given. (Students should test on books read during current

year to really maximize their skills. Any sharing of tests or testing for others is unacceptable and will receive behavioral consequences as we believe a code of honor is an integral part of a strong education.)

Formative Assessment

Throughout the year, formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quizzes, readings and discussion, or student writing and will provide me with feedback as to what material must be covered before tests or grades are given.

Grading Procedures & Weights:

| | |
|-------------------------|------|
| 1. Test/Major Projects: | 35% |
| 2. Writing | 20% |
| 3. Quizzes/ AR Tests | 15% |
| 4. Classwork/ Homework | 30% |
| | 100% |

Due Dates and Late Work

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon, and work will be completed during tutoring from 4:05-5:05. (Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments.) Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the matter. Also, email me if you have a question (see below). Provisions will be made for students needing support during after-school tutorial for 4:05-5:05. (Days will be announced.)

The semester average includes two nine-weeks averages and the final exam grade. The semester final will be worth 25% of the semester average.

Retesting procedures: Students may retest upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retests will not be given for quizzes, projects, Accelerated Reader tests, or semester final exams.

Pyramid of Interventions:

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Pre-AP English 7. Students not successfully progressing will be assisted by the in-class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required after school tutorial, and other interventions specifically designed to address student needs.

I am excited about all that we will learn this school year and will do all I can to make it a great one. Please help me to prepare you for your future. It will be challenging but well worth it!

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Mrs. Avalos's Course Summary Receipt

I, _____, have received a copy of Mrs. Avalos's seventh grade ELA course outline, have been given the opportunity to ask questions,

and I understand the contents and expectations.

Student Signature

Date

Parent/Guardian Signature

Date



AR Grade Equivalent Scale STISD Preparatory Academy's Seventh Grade ELA Honors

| Points/grade | Points/Grade | Points/Grade |
|--------------|--------------|---|
| 1=50 | 15=80 | 29=94 |
| 2=55 | 16=81 | 30=95 |
| 3=60 | 17=82 | 31=96 |
| 4=64 | 18=83 | 32=97 |
| 5=66 | 19=84 | 33=98 |
| 6=68 | 20=85 | 34=99 |
| 7=70 | 21=86 | 35=100* |
| 8=72 | 22=87 | *Goal for each nine weeks. Points accumulate every nine weeks grade period. |
| 9=74 | 23=88 | A child may read one or more books, depending on level of difficulty, to earn the desired grade. Books should be at his/her target reading level. |
| 10=75 | 24=89 | |
| 11=76 | 25=90 | |
| 12=77 | 26=91 | |
| 13=78 | 27=92 | |
| 14=79 | 28=93 | |

AR is counted with class quizzes as 15% of your average. The more you read, the better the grade. You have almost 9 weeks to get these points. Refer to the deadlines given.

Reading improves your vocabulary and knowledge base.

Notice the first 4 points only increase in increments of 5 points. Points 5-9 only increase in two-point increments, and 10 to 30 increase in one-point increments. This is to encourage a higher reading volume. The more you read, the more you get.