

## Social Studies of Texas Course Summary

Teacher	Conference	Telephone #	Email
C. Maldonado	3 <sup>rd</sup> period- B Day	381-5522	cynthia.maldonado@stisd.net

**Purpose:** This course provides students with a comprehensive understanding of traditional reference points in Texas social studies. To accomplish this, students develop analytic perspectives for interpreting, understanding, and explaining historical events in Texas. The subjects that the course covers include geography, government, cultural influences, historical events, and social development.

**Objective:** Students will analyze the various geographic, social, economic, and political factors that influenced the development of Texas.

**Text:** Anderson, A., Wooster, R. Texas History. New York: McGraw-Hill, 2016. *A variety of sources will be used in addition to this book.*

**Supplies:** Composition Book, colored pencils, planner, pencils, and pens.

### Assignments:

- **Homework**—Homework will be assigned over each unit of study in order to prepare for class discussions, quizzes, and tests.
- **Daily Work** – Assignments completed in class during a unit of study.
- **Quizzes**—Quizzes will be given over vocabulary, daily learning activities, and homework assignments.
- **Tests**—Tests will be administered at the end of each unit of study.

**Grading Policy:** Grades for the course are based on a variety of exercises and assignments throughout the semester. The relative weights of these components are:

Exams/Projects.....	40%
Quizzes.....	30%
Daily Work Assignments .....	20%
Homework Assignments.....	10%

**\*Notebook check at the end of the 9 weeks will be considered a test grade.**

The weight for each nine weeks will be 37 ½% and the semester exams are worth 25%. Semester Exams will be comprehensive.

**Plagiarism/Cheating Policy:** Students that copy word for word from any type of academic source without giving credit to the true author will be given a **ZERO** for the assignment. Students that participate in any form of cheating on any assignment, test, quiz, or project will also receive a **ZERO** with **NO CHANCE FOR MAKING IT UP**.

**Electronic Devices:** Electronic devices are permitted in instructional areas with the instructor’s permission; however, our classroom is equipped with enough electronic devices for everyone to use. A student may bring a tablet to work with but cell phones will not be allowed for research. Any inappropriate use of technology may result in a loss of privileges and/or disciplinary consequences. Please see student handbook for campus BYOD policy.

### Make-up Work

If the student was told in advance of the due date of the assignment, then the assignment will be considered due upon his or her return to school. On some occasions there will be a need for makeup work assignments. Provisions will be made during class or tutorial for makeup work. It is the responsibility of the student to make arrangements for making up work missed due to absence.

**Late Work:** Students will be penalized 10 points for every day an assignment is not turned in. Failure to submit work in a timely manner may result in disciplinary consequences and/or intervention.

The **Pyramid of Interventions** will be used to determine the best course of action for students who have difficulty turning in work on time.

**Unexcused absences** will be considered late work.

**Formative Assessment**—Frequently during the year, formative assessments will be given. These may be in the form of homework, readings, or discussion. Feedback will be given on these formative assessments. The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before tests or grades are given.

### **Projects/ Presentations**

The student will be given ample time to work on projects and presentations, but it is imperative that the student prepares well. Additional research may be done at home, but the majority of the work will be completed in class. Some projects may be assigned as group projects and some may be individual projects. All group members are required to participate in order to receive full credit. Late projects are accepted but the project grade will be penalized 10 points for each day past the due date.

**Tests:** Throughout the year we will take exams over one unit or more that we will cover in class. Students will be given at least a week's notice before the scheduled test.

**Electronic devices are NOT permitted during examinations and their use will result in the student receiving a zero mark.**

Students with an excused absence will be given an opportunity to make up missed tests; unless:

1. A student is present for the review but absent on the day of the test, he/she will be expected to take the test on the day he/she returns to class.
2. A student is absent for the review day; then he/she will be expected to take the test after a day of review.

**Retesting:** A student may retake a test that he/she has failed. To be eligible for a re-test, the student must attend the scheduled after school tutorial for the retest.

**The highest grade that can be made on a re-test is 70.**

### **Pyramid of Interventions**

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Texas History. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

*Teacher*

Cynthia Maldonado

*Team Leader*

Mr. Salas

*Principal*

Ana Castro

