

Social Studies of Texas Course Summary

Teacher	Conference	Telephone #	Email
J. Ramirez	1 st period- B Day	381-5522	josette.ramirez@stisd.net

Purpose: This course provides students with a comprehensive understanding of traditional reference points in Texas Social Studies. To accomplish this, students develop analytic perspectives for interpreting, understanding, and explaining historical events in Texas. The subjects that the course covers include geography, government, cultural influences, historical events, and social development.

Objective: Students will analyze the various geographic, social, economic, and political factors that influenced the development of Texas.

Text: Anderson, A., Wooster, R. Texas History. New York: McGraw-Hill, 2016. *A variety of sources will be used in addition to this book.*

Supplies: Composition notebook, colored pencils, planner, and pencil and/or pen.

Assignments:

- **Homework**—Homework will be assigned over each unit of study in order to prepare for class discussions and quizzes.
- **Daily Work** – Assignments completed in class over unit of study.
- **Quizzes**—Quizzes will be given over vocabulary, daily learning activities, and homework assignments.
- **Tests**—Tests will be administered at the end of each unit of study.

Grading Policy: Grades for the course are based on a variety of exercises and assignments throughout the semester. The relative weights of these components are:

Homework	10%
Daily Assignments.....	20%
Quizzes.....	30%
Exams/Projects.....	40%

***Notebook check at the end of the 9 weeks will be considered a test grade.**

The weight for each nine weeks will be 37 ½% and the semester exams are worth 25%. Semester Exams will be comprehensive.

Plagiarism/Cheating Policy: Students that copy word for word from any type of academic source without giving credit to the true author will be given a **ZERO** for the assignment. Students that participate in any form of cheating on any assignment, test, quiz, or project will also receive a **ZERO** with **NO CHANCE FOR MAKING IT UP**.

Electronic Devices: Electronic devices are permitted in instructional areas with the instructor’s permission, however our classroom is equipped with enough electronic devices for everyone to use. A student may bring a tablet to work with but cell phones will not be allowed for research. Any inappropriate use of technology may result in a loss of privileges and/or disciplinary consequences. Please see student handbook for campus BYOD policy.

Make-up Work

If the student was told in advance of the due date of the assignment, then the assignment will be considered due upon his or her return to school. On some occasions there will be a need for

makeup work assignments. Provisions will be made during class or tutorial for makeup work. It is the responsibility of the student to make arrangements for making up work missed due to absence.

Late Work: Students will be penalized 10 points for every day an assignment is not turned in. Failure to submit work in a timely manner may result in disciplinary consequences and/or intervention.

The **Pyramid of Interventions** will be used to determine the best course of action for students who have difficulty turning in work on time.

Unexcused absences will be considered late work.

Formative Assessment: Frequently during the year, formative assessments will be given. These may be in the form of homework, readings, discussions, etc. The formative assessments are critical to learning because they provide feedback as to what essential learning outcomes students are expected to master. Formative assessments may or may not be graded and feedback will be given in a timely manner. They will help influence and shape the process of learning while we still have time to improve before tests are given.

Projects/ Presentations:

Students will be given ample time to work on projects and presentations, but it is imperative that the student prepares well. Additional research may be done at home but the majority of the work will be completed in class. Some projects may be assigned as group projects and some may be individual projects. All group members are required to participate in order to receive full credit. Project grade will be penalized for each day past the due date.

Tests: Students will be tested at the end of every unit. **Electronic devices are NOT permitted during examinations and their use may result in the student receiving a zero mark.**

Students with an excused absence will be given opportunities to make up missed tests; unless:

1. A student is present for the review but absent on the day of the test, he/she will be expected to take the test on the day he/she returns to class.
2. A student is absent for review and test date; then he/she will be expected to take the test after a day of review.

Retesting: A student may retake a test that he/she has failed. To be eligible for a re-test, the student must attend one after school tutorial. **The highest grade that can be made on a re-test is 70.**

Pyramid of Interventions:

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Texas History. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

Teacher

Ms. J. Ramirez

Team Leader

Mr. Salas

Principal

Ana Castro

I have received a copy of this course outline, have been given the opportunity to ask questions, and understand the contents:

Student Signature

Parent Signature

Date