



South Texas ISD

Preparatory Academy

GRADES 7-8 | EDINBURG

SPANISH – I MONOLINGUAL Course Summary

Course	Teacher	Conference Hour	Telephone	Room	E-mail
Spanish I Monolingual	Ms. Isabel Rodríguez	A day: 8:30 a.m. - 9:50 a.m. B day: 9:55 a.m. – 10:15 a.m.	(956)381-5522 Ext. 2671	109	Isabel.rodriguez@stisd.net

Purpose: Spanish I is the introductory course given to the student to help him or her in fulfilling their role as vital and productive members of an increasingly bilingual society. The student will be introduced to basic and fundamental skills in the use of the Spanish language that includes speaking, reading, listening, and writing in their target language.

Objectives: To help each student acquire basic and fundamental skills needed in order to communicate effectively in the target language with Spanish-speakers in our society, and to develop appreciation for varied aspects of Hispanic culture: its traditions, customs historical and geographical data.

Assignments:

1. Classwork & Homework

- a. class notes
- b. reading activities
- c. class participation
- d. oral activities / role play
- e. notebook check
- f. class assignments

2. Oral activities / Presentations

At least 1 oral presentation per nine-week period

3. Quizzes: A minimum of 2 unannounced quizzes over covered material. Majority of quizzes will be announced.

4. Tests / Projects: Minimum of 3 test during a nine-week period

At least one major project per nine-week period

1 final exam at the end of each semester



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GRADING PROCEDURES & WEIGHTS:

The nine-week averages will consist of the following:

Classwork/Homework	- 30%
Oral activities / presentations	- 20%
Quizzes	- 15%
Test / Projects	- 35%

Late work: Late work will receive a deduction of 10 points. More than one week late will receive a deduction of 25 points. (Late work rule does not apply when student has an excused absence.)

Retesting policy: Students who have received a grade lower than a 70 on a test can retest. Time and date for retesting will be determined by teacher.

NOTE: Quizzes, Semester or Final Exams cannot be retested.

NEEDED SUPPLIES:

- 2 5-subject notebooks (one for each semester)
- 2 YELLOW folders with brads & pockets
- Pens and pencils
- 1 box of colored pencils

Dear Parent(s) and Student:

What you have just read is the Course Summary for my Spanish I –Bilingual class for the year. Every student must keep a copy of this course summary in their notebooks at all times so that he/ she can review the procedures for Spanish I class. Thank you very much, and let's have a great year!

Isabel C. Rodriguez
Spanish Teacher

Ana Castro, School Principal



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Spanish I - Monolingual Course Summary

Please keep the course outline for your reference and return this form to the instructor.

I have received a copy of this course outline, have been given the opportunity to ask questions, and understand the contents:

Student Name: _____ Grade Level: _____ Period: _____
(Print Name)

Instructor: Ms. I. Rodriguez

Signature: *Isabel Rodriguez*

Principal: Mrs. A. Castro

Signature: *A. Castro*

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Any Parent comments / Concerns / Special instructions:



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SPANISH – I BILINGUAL

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(Print Name)

Instructor: Ms. I. Rodriguez

Signature: *I. Rodriguez*

Principal: Mrs. A. Castro

Signature: *A. Castro*

Parent/Guardian Signature:

_____ Date: _____

Student Signature:

_____ Date: _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Any Parent comments / Concerns / Special instructions:



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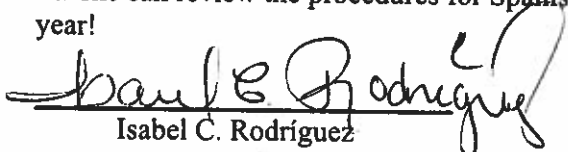
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Spanish Teacher


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